

# Linear Algebra, TTh 12:00-12:50

**Instructor:** Răzvan Gelca

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**Office Hours:** MWF 10-12

**Text:** Elementary Linear Algebra, Ron Larson, Cengage.

**Description of the course:** The course satisfies the university core curriculum requirement in Mathematics: Students graduating from Texas Tech University should be able to demonstrate the ability to apply quantitative and logical skills to solve problems. It meets the following TTU general education student learning outcomes for mathematics that students will: 1. Apply arithmetic, algebraic, geometric, statistical and logical reasoning to solve problems. 2. Represent and evaluate basic mathematical and/or logical information numerically, graphically, and symbolically. 3. Interpret mathematical and/or logical models such as formulas, graphs, tables and schematics, and draw inference from them.

## **Course outline:**

Chapter 1 (08.23-08.30). Systems of linear equations

Systems of linear equations

Gaussian and Gauss-Jordan Elimination

Chapter 2 (09.01-09.08). Matrices

Operations with matrices

The inverse of a matrix, elementary matrices

Chapter 3. Determinants (09.10-19.17)

The determinant of a matrix

Properties of determinants

Applications of determinants

09.20. Review session

09.22. In class midterm exam

Chapter 4 (09.24-10.11). Vector spaces

Definition and examples of vector spaces

Subspaces, linear independence

Basis and dimension

Change of basis

Row space, column space

10.13. Review session

03.15. In class midterm exam

Chapter 5 (10.18-10.27). Inner product spaces

03.10 Dot product,

03.22 Gram-Schmidt

03.24 Least squares method

Chapter 6 (10.29-11.03). Linear transformations

Linear transformations

Matrix representation of linear transformations, similarity

11.05 Review session

11.08. In class midterm exam

Chapter 7 (11.10-11.15).

Eigenvalues and eigenvectors

Diagonalization

11.17-12.01. Review session

**Learning outcomes:** Students develop skill in manipulating with matrices and understand their relationship to linear systems. They understand the concept of bases and vector spaces, as well as, eigenvectors and eigenspaces. In particular, students

- perform basic vector algebra, and compute their bases
- express a linear transformation as a matrix
- perform basic matrix manipulations, and compute the determinant of a matrix
- compute eigenvalues and eigenvectors
- use the Gram-Schmidt process

**Assessment of learning outcomes:** There will be 3 midterm exams, each worth 11% of the final grade, a final comprehensive worth 33% of the final grade, and quizzes of a total value of 33% of the final grade. Homework will be assigned, but not collected. Quizzes will be given periodically over the problems in the homework. The lowest two quiz grades will be dropped. No make up will be given for the quizzes. Attendance is mandatory, and will be taken into account when evaluating student's performance. Calculators are only allowed for numerical computations.

**How to study?** First, you should read the classroom notes. Second, you should read the textbook, trying to solve by yourself the detailed examples from the book, then look at how they are solved there. If you have any questions, past or present, ask them in class. Listen to teacher's explanation carefully. If this all fails, ask for help and advice during the office hours.

**Other matters:**

ADA accommodations (TTU Operating Policy 34.22). Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make any necessary arrangements. Students should present appropriate verification from Student Disability Services during the instructors office hours. Please note: instructors are not allowed to provide classroom accommodations to a student until appropriate verification from Student Disability Services has been provided. For additional information, please contact Student Disability Services in West Hall or call 806-742-2405.

Absence for observance of a religious holy day (TTU Operating Policy 34.19). 1. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt

from property taxation under Texas Tax Code 11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

Academic Honesty (TTU Operating Policy 34.12). It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

TTU Resources for Discrimination, Harassment, and Sexual Violence: Texas Tech University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from gender and/or sex discrimination of any kind. Sexual assault, discrimination, harassment, and other Title IX violations are not tolerated by the University. Report any incidents to the Office for Student Rights and Resolution, (806)-742-SAFE (7233) or file a report online at [titleix.ttu.edu/students](http://titleix.ttu.edu/students). Faculty and staff members at TTU are committed to connecting you to resources on campus. Some of these available resources are: TTU Student Counseling Center, 806-742-3674, <https://www.depts.ttu.edu/scc/> (Provides confidential support on campus.) TTU Student Counseling Center 24-hour Helpline, 806-742-5555, (Assists students who are experiencing a mental health or interpersonal violence crisis. If you call the helpline, you will speak with a mental health counselor.) Voice of Hope Lubbock Rape Crisis Center, 806-763-7273, [voiceofhopelubbock.org](http://voiceofhopelubbock.org) (24-hour hotline that provides support for survivors of sexual violence.) The Risk, Intervention, Safety and Education (RISE) Office, 806-742-2110, [rise.ttu.edu](http://rise.ttu.edu) (Provides a range of resources and support options focused on prevention education and student wellness.) Texas Tech Police Department, 806-742-3931, <http://www.depts.ttu.edu/ttspd/> (To report criminal activity that occurs on or near Texas Tech campus.)

### **Standard rules regarding the Coronavirus (which apply to both face-to-face and online classes)**

If at any time during this semester you feel ill, in the interest of your own health and safety as well as the health and safety of your instructors and classmates, you are encouraged not to attend face-to-face class meetings or events. Please review the steps outlined below that you should follow to ensure your absence for illness will be excused. These steps also apply to not participating in synchronous online class meetings if you feel too ill to do so and missing specified assignment due dates in asynchronous online classes because of illness.

1. If you are ill and think the symptoms might be COVID-19-related:

- a) Call Student Health Services at 806.743.2848 or your health care provider.
  - b) Self-report as soon as possible using the Dean of Students COVID-19 webpage. This website has specific directions about how to upload documentation from a medical provider and what will happen if your illness renders you unable to participate in classes for more than one week.
  - c) If your illness is determined to be COVID-19-related, all remaining documentation and communication will be handled through the Office of the Dean of Students, including notification of your instructors of the period of time you may be absent from and may return to classes.
  - d) If your illness is determined not to be COVID-19-related, please follow steps 2.a-d below.
2. If you are ill and can attribute your symptoms to something other than COVID-19:
- a) If your illness renders you unable to attend face-to-face classes, participate in synchronous online classes, or miss specified assignment due dates in asynchronous online classes, you are encouraged to visit with either Student Health Services at 806.743.2848 or your health care provider. Note that Student Health Services and your own and other health care providers may arrange virtual visits.
  - b) During the health provider visit, request a return to school note.
  - c) E-mail the instructor a picture of that note.
  - d) Return to class by the next class period after the date indicated on your note. Following the steps outlined above helps to keep your instructors informed about your absences and ensures your absence or missing an assignment due date because of illness will be marked excused. You will still be responsible to complete within a week of returning to class any assignments, quizzes, or exams you miss because of illness.